



Cofinanciado por el
programa Erasmus+
de la Unión Europea



OUR ERASMUS POLICY STATEMENT 2021-2027

In this statement we declare what we would like to achieve by participating in the Erasmus Programme. We also explain how our participation in the Erasmus Programme fits into our institutional internationalisation and modernisation strategy.

The Centro Integrado de Formación Profesional de Lorca (CIFP) (www.cifplorca.es) was established in September 2009 to teach different Healthcare Professions, three VET courses: Auxiliary Nursing Technician (face-to-face) Pharmacy and Parapharmacy Technician and Emergency Medical Technician (face-to-face and distance learning) along with three Higher Education (Advanced Vocational Training) courses: Medical Records and Health Information Advanced Technician, Oral Hygiene Advanced Technician and Clinical and Biomedical Laboratory Advanced Technician. It is included in the Health Sciences Campus of Lorca, part of the University of Murcia where several healthcare degrees can also be studied. It cooperates with the Chair of Gerontology of the Poncemar Foundation, with Rafael Méndez University Hospital and with other companies of the local, regional and European healthcare industry, where our students do their training period and members of our staff learn and cooperate. In December 2019, the regional educative authorities included the CIFP de Lorca within the Region of Murcia Excellence Schools Network (Red de Centros de Excelencia Región de Murcia) and in January 2020 our Mission, Vision and Values Statement (Carta de Servicios) was passed.

Due to the youth of our institution, the 'CIFP de Lorca' staff know that many plans and challenges lie ahead in order to grow, improve and keep up to date so that we can develop the potential of our institution to the fullest and our students are well-prepared to find a good job or to continue studying at university. With this purpose in mind, since the very beginning, our Functional Project (that is, the Institution Educative Programme https://www.cifplorca.es/caf/PD06_DOCUMENTACION/AN_PD06/AN-PD06-PF%20Proyecto%20Funcional.pdf) included the following among its strategic objectives: to offer an excellent teaching/learning system to form highly-qualified professionals, to participate in innovation projects, to reinforce the relationships between the institution and other HEI and enterprises, to enhance our quality initiatives and our visibility at different levels and to implement Erasmus Projects to foster the internationalisation of the institution. As a consequence, we decided to become involved in a quality management system and, as part of the process, we established our 'Carta de Servicios' (https://www.cifplorca.es/caf/PD04_CALIDAD/BORM%2025%20de%20enero%20de%202020%20Carta%20de%20Servicios.pdf) to inform the people about our mission, vision and values.

Here again, we declare that part of our 'Mission' is to stimulate entrepreneurship among our students and to participate and carry out KA1 mobilities for students and staff. In this regard, it is stated within our 'Vision' to project our institution beyond the regional scope so that it becomes a reference among healthcare VET and HE Institutions in Spain and abroad. We also aim to increase the number of courses offered, to favour coexistence among all the members of the institution, to improve ICT mastery and also, to foster our internationalisation by participating in KA2 projects and carrying out different mobility activities as well as by working in partnerships for cooperation and exchanges of practice and innovation in the future, when possible. Among our 'Values' we highlight teamwork, respect for the environment and sustainable development, awareness of health and safety at work, ethical behaviour in the profession, integration, equality and non-discrimination. Therefore, in order to achieve all the objectives of our institution and, more specifically, those related to our internationalisation and modernisation strategy, it is absolutely essential for our college to continue participating in the Erasmus Programme being awarded the Erasmus Charter for Higher Education 2021-2027.

At present, we are teaching three different healthcare HE courses: Medical Records and Health Information, Oral Hygiene and Clinical and Biomedical Laboratory. All of them are two-year courses in which different specific modules in the speciality are taught. The students have to pass all of them before doing their internship or practical period (Formación en Centros de Trabajo Module: FCT) during the last term of the last year of their course. After finishing their FCT, they get their diploma and then, most of them have to seek a job because there are not many opportunities for these professionals in Spain or these jobs are mostly developed in hospitals and clinics where the list of candidates is too long. Aware of that, students and teachers know that good professional skills such as knowing the latest innovations in the field, being able to speak foreign languages and possessing soft skills such as entrepreneurship, self-initiative, assertiveness, respect, tolerance and active citizenship will help them to find a job in Spain or in any European countries where Spanish healthcare professionals are very highly considered and valued. Once again, for our students, having the opportunity to do their internships abroad thanks to the Erasmus projects of our college will help them acquire those personal and professional skills that will make a difference between them and other similar jobseekers.

By participating in the Erasmus programme, the 'CIFP de Lorca' will be able to achieve its outstanding objectives mentioned above, which will fully contribute to our strategy towards modernising our institution as well as to obtain a relevant role within a European Education Area. Those institutional objectives are more specifically defined as follows.

The main objectives for participating students are to:

- Carry out the FCT module or a practice period in a European country to compare teaching/learning programmes, methods of work and business organization and contexts.
- Achieve a higher level of attainment of the learning outcomes required in their HE course to be able to continue studying or to approach the labour market from a more evolved, confident, creative and open position.
- Enhance their linguistic competence and awareness to foster their interest in improving their level of English and studying another language in order to expand their employment opportunities and to become aware of the relevance of knowing other languages, cultures and the common values that all of us share as European citizens.
- Improve their digital skills as part of their learning and working strategies as well as a means to access all the relevant information for their future whether they want to continue studying or find employment in Spain or across Europe.
- Develop their professional skills and key competencies to continue learning in order not to be afraid of exploring and accessing new job opportunities abroad, within different professional cultures and in multicultural environments.
- Enrich and improve their personal skills to be able to overcome any kind of personal or socio-economic difficulties, have more opportunities and face new challenges with greater initiative, autonomy, confidence, tolerance and curiosity.
- Share and disseminate their Erasmus+ learning and training experiences among their peers and the rest of the members of our institution to demonstrate the importance of our European identity, cultural heritage and diversity.

As regards staff mobilities, the teachers and other members of the staff aim to:

- Enhance our professional skills to provide all our students with a high-quality education, complete training and the necessary skills for the transition from our college to further higher education or to the labour market, irrespective of the socio-economic background of each student.
- Build cooperation networks of international contacts with other HEIs, hospitals, clinics, biomedical laboratories and companies in the healthcare industry to learn and exchange new practice and cooperate in order to make our institution more modern and visible within the European Education Area.
- Improve our own linguistic competence and awareness in order to be well-prepared to exercise our profession and to encourage our students to take an interest in English and, at least, one other European language making them aware of its

relevance for their future work opportunities in our region or beyond.

- Observe the working methods in hospitals, clinics, medical laboratories and European healthcare companies to learn new quality and lasting teaching/learning methods, to favour continuous improvement in the different action processes and to contribute to the quality of our higher education programmes.
- Share and disseminate the results achieved by their Erasmus+ individual mobility experiences or in cooperation projects with strategic partners among the rest of the members of our institution, to demonstrate the importance of our European identity, cultural heritage and diversity as well as to promote and support the mobilities of students and other members of the staff.

To conclude, we would like to highlight that our HEI expects to continue enriching and benefiting of the multiple outcomes of its participation in 'Erasmus+' from the very beginning until well after 2027 since students and staff who want to become active participants start doing their best from the very beginning. Once selected they are the direct beneficiaries of the different activities, sharing their Erasmus+ experiences with fellow students and staff. Thus, our institution continues to gain quality and visibility which influences our environment because we bring to society and related institutions, either in Spain or in another European country, well-trained workers or students, equipped with excellent personal and professional skills.